

As far as the State of Oregon is concerned, every 8th grade student should be able to demonstrate that they can do the following 5 things by the end of a unit on the Declaration of Independence. I would like you to review the 5 standards created by the State of Oregon, rewrite the standard in a language that makes sense to you, attempt to do what it is that the state is saying you should be able to do, assess your comfort level with the skill, and report back to me for my feedback.

STATE OF OREGON'S STANDARDS	YOUR REWRITE OF THE STANDARD	YOUR ATTEMPT AT PERFORMING THE SKILL	M	P	E	B	M	P	E	B
8.5 Analyze the causes as outlined in the Declaration of Independence, and examine the major American and British leaders, key events, international support, and consequences of ... the American Revolution.										
8.6 Use and interpret documents and other relevant primary and secondary sources pertaining to U.S. History from multiple perspectives.										
8.10 Interpret maps to identify growth and development of the United States										
8.21 Analyze important political and ethical values such as freedom, democracy, equality and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.										
8.27 Examine the various characteristics, causes, and effects of an event, issue, or problem										